

Skills School RISK ASSESSMENT FORM

Football	Skills School	RAA South Park FC	
List all the hazards in order of significance. 1-7	List the groups of people who might be harmed. (A full list of participants must be available)	List the intended control measures with reference to the corresponding hazard.	List any intended first aid provisions, fire precautions or other backup arrangements.
1- Asphyxiation or lack of oxygen to the airways, e.g. asthma	Staff & Pupils	No chewing or eating - Asthma sufferers to bring their pumps to the lesson.	First aiders on site. Contact number
1- Medical Emergency	Staff & Pupils	Qualified First Aiders present. Telephone for emergencies available.	First aiders on site. Contact number
1- Fire	Staff & Pupils	On site written fire procedures in place.	All group members briefed on evacuation procedures. Follow school evacuation plan
2- Uneven grass surface causing ankle injuries, particularly in Summer when ground is hard.	Staff & Pupils	Make students aware	
2- Contact Injuries (twists, sprains fractures, cuts and bruises) caused by hard ball, posts and other students	Staff & Pupils	Wear correct footwear, clothing as appropriate. Shin Pads (FOOTBALL) Trainers to be done up securely. No Jewelry. Teacher keep close control of the game. Teacher inspect playing surface is safe. All posts to be secure and stable	First aiders on site. Making sure there is a first aid kit available at all times.

2- Sliding, slipping and uncontrolled tackles leading to contact injuries. (twists, sprains cuts & bruises)	Staff & Pupils	Teacher to modify game to suit conditions and ensure safe environment. Use studded footwear when necessary.		
3- Weather – Makes the Astro/Playground Slippery	Staff & Pupils	Ensure all pupils have suitable clothing for all weather types, sunscreen for hot weather & plenty of refreshments. Breaks to be taken in extreme conditions.		
4- Lifting & Handling (although they should never lift or handle during the session)	Staff & Pupil	Appropriate lifting & handling of equipment when setting up and ensuring enough help when moving equipment.	First Aider	
5- Students demonstrating silly behavior. (sliding & throwing mud)	Staff & Pupils	Keep close control/supervision of students.		
6- Poor drainage – waterlogged fields	Staff & Pupils	Move to drier area	Contact maintenance	
7- Ground Conditions Fox / dog faeces – contamination	Staff & Pupils	Highlight to students. Move away from the area.	Report to site staff to clear	
	Name [block capitals].	Company	Signature.	Date.
Organisers	Luke Taylor	Skills School	Ltaylor	14/10/2020
School				